

Anthony Reid
Forever Bloom Alumni Association, Inc.
6927 SW 115 Place
Unit: A-38
Miami, Florida 33173

August 23, 2010

Lynn Hall
Internal Revenue Service
230 S. Dearborn St. 17th Floor
4921 CHI Group 7825
Chicago, Illinois 60604

Dear Ms. Hall,

Once again I would like to thank you for your attention during my organization's efforts to achieve 501(c)(3) status. I realize that as a result of my having to attend to matters overseas communication between the two of us has been difficult. Therefore, I appreciate your patience and handling of our application.

Below you will find responses to the questions you sent regarding my organization's planned mentoring activities. I should first add that the FBAA Mentoring Program is in its infancy and will be launched during the upcoming fall. The responses below reflect the goals of the program and, in as much detail as possible, how FBAA plans to reach those goals.

Please feel free to call or email me if you should require any explanation regarding my responses. Now that I have returned to Miami there should be no delay in my returning your calls or mailed requests.

Sincerely,

Anthony Reid
FBAA Executive Director and Founder
areid@foreverbloom.org
305-607-6909

1. In regards to your mentoring activity, please furnish us with the following:**(a) Of a detailed breakdown of your mentoring activity/program.****FBAA Mentoring Program Goals**

Before providing a breakdown of our mentoring program I would like to first share our organization's mentoring program goals. These goals helped to shape the program and its activities.

The FBAA website states: *"FBAA is an organization that places great emphasis on striving towards high academic achievement, career advancement, and upward social mobility. Because so many of our members succeed in these areas, FBAA provides an opportunity for them to help others also reach greater heights."*

The FBAA Mentoring Program Goals are to...

- *help foster a productive relationship between student and mentor.*
- *promote the student's academic, social, and professional development.*
- *provide wisdom, advice, help and encouragement.*
- *enhance volunteer mentors' leadership skills.*
- *encourage volunteer mentors to reflect on his or her own career.*
- *encourage the sharing of experience and knowledge.*
- *increase personal knowledge and organizational awareness.*
- *develop an environment that supports constructive criticism.*
- *provide networking opportunities.*
- *stimulate thinking about potential future employment options.*

FBAA Mentoring Program Schedule for 2010-2011

Below is a detailed schedule of the program slated for the next academic year. The primary task in implementing the program is to familiarize potential student participants and volunteer mentors with the program and then match them according to the needs of students and the concerns of parents. The FBAA Mentoring Program Committee recruits volunteer mentors based on academic excellence, outstanding achievement, professionalism, experience, and willingness to work with youth. Before meeting with students one-on-one volunteer mentors must be interviewed by committee members, meet with the students' parents, and undergo a formal background check. Once volunteer mentors has been approved they may arranged with students and parents the preferred times, locations, and means of communication for mentoring students. At the end of every school year both the student and mentor will submit an evaluation and notification as to whether the mentoring arrangement would continue through the next school year.

June – Sept. 2010: Final planning phase for initial implementation of the program activities to begin in October 2010.

The planning phase include regular meetings between the FBAA board of directors and FBAA Mentoring Program Committee for the purpose of discussing goals of the program and the creation of activities to help meet those goals. This phase also include the sharing of information about the program among FBAA members, secondary school and university students, parents, and career professionals. In addition, interested individuals had the opportunity to pre-enroll into the program.

October 2010: FBAA First Mentoring Program Orientation Meeting

On Wednesday, October 13th FBAA will host its mentoring program first orientation meeting at the Florida International University Graham Center Ballroom. The purpose of the meeting is to introduce and facilitate the matching of students with potential mentors. Representatives from the FBAA Mentoring Program Committee will cover the following meeting agenda:

- A. FBAA Mentoring Program: Introduction
- B. Overview of program goals and activities
- C. Student and parents' role and responsibilities towards meeting program goals
- D. Volunteer mentor's role and responsibilities towards meeting program goals
- E. Introduction and profile of volunteer mentors
- F. Students and mentors will be matched based on factors such as academic and career goals, availability for meetings, communication preferences, etc.
- G. Distribution and completion of program forms

January 2011: FBAA Winter Dinner and Second Mentoring Program Orientation Meeting.

On Saturday, January 15th FBAA will host its Fifth Annual Winter Dinner and Second Mentoring Program Orientation. The purpose of the event is to bring together already matched students and volunteer mentors for an evening of reflection and sharing of experiences. Program participants will have the opportunity to speak of their experiences in small groups of their peers, as well as, share their views about the program by completing an evaluation form. Most importantly, the second orientation

meeting will serve as a means of establishing matches between students and mentors new to the program.

May 2011: Paul W. Bell Middle School Great Debate Competition and Third FBAA Mentoring Program Orientation Meeting.

At the end of the school year in May FBAA collaborates with students and faculty of Paul W. Bell School to host the Great Debate Student Competition. At the next competition FBAA will use the occasion to further promote its mentoring program to students and parents in attendance. The promotion effort will include student and volunteer mentor speakers already involved in the program, video and PowerPoint presentations, and role playing exercises designed to show the benefits of the program.

June 2011: End of School Year Mentoring Program Evaluations.

At the end of every school year both the student and mentor will submit an evaluation and notification as to whether the mentoring arrangement would continue through the next school year.

(b) How often and where is this activity held? Please furnish a copy of any lease or mortgage agreements that you have entered into.

FBAA will host every year three general orientation meetings for its mentoring program—the first during the fall and the others during the winter and spring. Individual mentoring activities would take place throughout the year at least once a month or more frequently depending on the needs of the students being mentored and the availability of the mentors. However, during the orientation meetings the organization will stress the importance of regular and frequent communication and interaction between students and mentors. Locations of the general meetings will take place at Florida International University and Paul W. Bell Middle School. The individual meetings between students and mentors will take place in various locations such as classrooms, school and public libraries, and other locations deemed convenient for the parties in questioned.

(c) Who do you mentor and how are they made aware of this activity?

The individuals targeted to receive mentoring include anyone believe that the activity would be beneficial in helping them reach their academic or career aspirations. Individuals may include students attending middle school, high school, and college. They will be made aware of the program through information flyers and announcements on the FBAA website, email

announcements, during FBAA events, and through the use of various forms of social networking regularly used by the organization.

- (d) Is this activity free to the general public or do you charge a fee? If you charge a fee, please state the amount charged and how did your arrive at this amount.**

This program is open and free to the general public.

- (e) If a fee is charged and an individual is unable to pay, will you waive the fee?**

This program is open and free to the general public.

- (f) Please furnish us with a copy of any material regarding the mentoring program that you conduct.**

Please see attached materials.